

FAIRVIEW
-INTERNATIONAL SCHOOL-
BRIDGE OF ALLAN



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB



Breakthroughs happen here



Welcome

to Fairview International School, Bridge of Allan

It is a privilege and honour to lead Fairview International School, Bridge of Allan, and be a part of such a dynamic community. We are proud of our school and our students and we hope that this prospectus will give you a first glimpse at why we feel this way.

Of course, it can never fully recreate the atmosphere we all feel in school every day, so I encourage you to arrange a visit to explore for yourself, first hand. Here at Fairview, we are passionate about preparing all of our students with the values, attitudes and attributes they need to develop a lifelong passion for learning with a genuine interest in the world; a world where they can and will make a difference. At the same time, we support students to reach the highest levels of achievement in all areas, in a friendly and nurturing atmosphere that ensures everyone is valued, empowered and feels a sense of belonging and pride.

As an authorised International Baccalaureate (IB) World School, we are qualified to give children the best possible start in life, both academically and personally.

We welcome new applications all year round and offer scholarships, available for Academic Passion, Excellence in Performing Arts and Sporting Performance.

We look forward to welcoming you to our school and having you become part of our Fairview family.

David Hicks, Head Teacher

我很荣幸能领导这么充满活力的飞优国际学校亚伦桥校区。我们为这所学校和这里的学生感到非常自豪。很希望这简章能让你认识我们学校，感受到我们对这所学校的热情。





Fairview's central Scotland location is only a 5 minute drive from Bridge of Allan train station, about a 9 minute drive from Stirling train station, and just a few minutes drive from the M9 and A9.



About Fairview - IB Continuum School

Fairview is a caring community where the development of students intellect is complemented by the pursuit of personal and interpersonal growth.

Our absolute focus is on developing motivated, well-rounded students with a real passion for learning and insatiable thirst for knowledge. We adopt a holistic and transformative approach to education, which means our students are truly invested and take responsibility for their own education to become independent learners.

As a result, they are empowered not only to succeed academically, but to develop a true sense of themselves in preparation for whatever their future holds.

Fairview International School, Bridge of Allan, is an authorised IB World Continuum school. We are proud to be the first school in Scotland to offer the exclusive and world-renowned International Baccalaureate (IB) education, uninterrupted through the three core programmes; Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP).

The IB is globally distinguished beyond the classroom. It is present in over 150 countries with over 5,000 IB World Schools worldwide.

Being part of a family of 6 IB schools, 5 of which are located in South East Asia, with plans to expand worldwide, we truly are an International School. Our diverse student body, parent community and faculty provides global learning opportunities for your child, something only Fairview International School, Bridge of Allan, can offer.

Come and explore for yourself by contacting our Admissions Team today.

We are 6 Schools worldwide, 300 Teachers,
over 3,000 Students.

We are the only International School in Central
Scotland to offer exclusive global learning
opportunities.

Only schools authorised by the IB Organisation can offer any of it's four academic programmes: the Primary Years Programme (PYP), the Middle Years Programmes (MYP), the Diploma Programme (DP), or the Career-related Programme (CP).

For further information about the IB and its programmes, visit www.ibo.org

Global Perspectives

Our students and staff come to us from all over the world. The result is a stimulating open-minded, outward-looking culture that celebrates international diversity and harnesses different perspectives. Fairview's global outlook attracts expatriate, international and local families who want to ensure their children are ready to make a difference and contribute to the local and international society. Internationalism and our common humanity are at the heart of this philosophy. We are intensely proud of our multicultural identity and commitment to diversity and choice. We celebrate the things that make us different, not because they are fashionable but because they make the world a better, more dynamic place.



Primary Years Programme

At Fairview International School, we are an authorised IB World School for the Primary Years Programme (PYP) curriculum framework for students aged five to eleven (from Year 1 to 6).

The PYP prepares students for the intellectual challenges ahead of them and fosters a love of learning which leads them on their journey of lifelong learning. The PYP provides a holistic approach to curriculum design and places the child at the centre of the learning process. At the heart of the curriculum, and through the learner profile attributes, we strive to develop the whole child; socially, emotionally and academically, preparing students for their future in an ever-changing world.

The PYP philosophy recognises a child's natural creativity, curiosity and ability to reflect. It is inquiry-based learning which nurtures independent learning, encouraging every student to ask questions and follow their interests. The PYP programme incorporates local and global issues into the curriculum, constantly challenging students to think beyond their own experiences to the wider world, and see things from other perspectives with an open-mind. Learning is structured around six transdisciplinary themes (see Table 1).

Table 1

How we express ourselves	How the world works
Where we are in place and time	How we organise ourselves
Who we are	Sharing the planet

Table 2

Languages – Mandarin	Maths
Social Studies	Science & Technology
Personal, Social & Physical Education	Arts

Units of work are carefully designed to explore concepts and content which connect across these themes, as well as ensuring progression of knowledge and skills as students move through the IB programmes on to the Middle Years Programme and then Diploma Programme. The six subject areas are as shown in Table 2.

These are each woven into the Units of Inquiry to provide an encompassing approach to learning. The PYP prides itself on creating inquirers, both in the classroom and the world beyond whilst instilling international-mindedness.

The following quote embodies a PYP teacher, and their approach to education "The best teachers are those who show you where to look, but don't tell you what to see." Attributed to Alexandra K. Trenfor.

The most significant and distinctive feature of the IB Primary Years Programme are the six transdisciplinary themes. These themes provide schools with the opportunity to incorporate local and global issues into the curriculum and effectively allow students to 'step up' beyond the confines of learning within subject areas.



Forest School

Our Primary Years Forest School is a child centred inspirational learning process ensuring students aged five to eleven (Years 1 to 6) benefit from outdoor learning, developing both an appreciation and understanding of nature and the outdoor environment.

Forest school offers opportunities for holistic growth through regular timetabled sessions. It is a long term program that supports play, exploration and supported risk-taking, developing confident, curious learners. It encourages students to harness skills required to problem solve in a real life context whilst enjoying hands-on activities in a natural environment.

Who we are

Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Where we are in place and time

Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilisations, from local and global perspectives.

How we express ourselves

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

How the world works

Inquiry into the natural world and its laws; the interactions between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

How we organise ourselves

Inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.

Sharing the planet

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

"The best teachers are those who show you where to look, but don't tell you what to see"

Middle Years Programme



At Fairview International School, students transition from the Primary Years programme (PYP) to the Middle Years programme (MYP) at the start of Year 7. The MYP is a five-year learning unit that students complete in Year 11. There are eight different subject areas within the programme, all of which aim to develop well-rounded individuals that have an awareness of the impact they have on the world around them.

1. Language and Literature

This develops students' skills in six areas: listening, speaking, reading, writing, viewing and presenting. All IB programmes value language as central to the development of critical thinking, which is essential for cultivating intercultural understanding and responsible membership in local, national and global communities.

2. Language Acquisition

Language Acquisition provides students with the opportunity to develop insights into the features, processes and craft of language and the concept of culture, and to realise that there are diverse ways of living, viewing and behaving in the world. Giving students the ability to communicate in more than one language is essential to the concept of an international education as it encourages students to respect diversity in its truest form.

In this subject group, teaching and learning is organised into six phases. These are student centred which means students can begin at any phase, regardless of their year group, and progress at their own pace. Placement is dependent on their prior experiences, thus allowing for entry at any stage on the continuum.

3. Physical and Health Education

Our programme empowers students to understand and appreciate the value of being physically active and to develop the motivation for making healthy life choices. Physical and Health Education focuses on both learning about and learning through physical activity. Students explore the areas of physical and health related knowledge, aesthetic movement, team sports, individual sports and international sports and activities.





MYP pupils have achieved a 100% success rate and exceeded the global average.*

*Based on 2023 IB Middle Years Programme assessment results

4. Individuals and Societies

This incorporates disciplines traditionally studied in the humanities, as well as disciplines in the social sciences. In this subject group, students collect, describe and analyse data used in studies of societies, test hypotheses, and learn how to interpret complex information, including original source material. Students focus on real-world examples such as political revolution and the evolution of navigation.

5. Visual Arts, Music and Design

This challenges all students to apply practical and creative thinking skills to solve design problems, explore the role of design in both historical and contemporary contexts and consider their responsibilities when making design decisions and taking action. Students utilise the design cycle to structure inquiry and analysis of design problems, develop and create feasible solutions and test and evaluate models, prototypes and systems.



6. Mathematics

This framework encompasses numbers, algebra, geometry and trigonometry, statistics and probability. Students learn how to represent information, to explore and model situations and find solutions to familiar and unfamiliar problems. Mathematics promotes a powerful universal language, analytical reasoning and problem-solving skills that contribute to the development of logical, abstract and critical thinking. Understanding and being able to use mathematics with confidence is both an advantage in school and a skill for problem-solving and decision-making in everyday life.

7. Science

This framework encourages students to investigate issues through research, observation and experimentation, working independently and collaboratively. The sciences and their methods of investigation offer a way of learning through inquiry that can contribute to the development of an analytical and critical way of thinking. MYP Science emphasises the role of inquiry and encourages the development of not only scientific inquiry skills but also transferable thinking skills. As they investigate real examples of science application, students discover the tensions and dependencies between science, morality, ethics, culture, economics, politics and the environment.

Middle Years Programme

Personal project

During year 11, all students are required to complete a Personal Project. This student-driven project represents the opportunity for students to utilise the Approaches To Learning (ATL) skills they have developed throughout their studies and consolidate their learning from the classroom with the completion of a project which reflects their own individual interests. These may be delivered in many different forms and no two projects are the same.





Middle Years Programme

6 Global contexts

IB programmes aim to develop international mindedness in a global context. These allow for relevance, engagement and a direct route for inquiry into next millennium perspectives.

Scientific and technical innovation: An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Personal and cultural expression: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Globalisation and sustainability: An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.

Orientation in time and space: An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.

Identities and relationships: An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Fairness and development: An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Middle Years Programme

Certificate

Students will graduate MYP at the end of Year 11 with the MYP certificate and move onto the Diploma Programme.

Diploma Programme

At Fairview International School, we are the first school in Scotland to offer an uninterrupted International Baccalaureate (IB) education to students aged 5-18.

Our chosen post-16 Diploma Programme is the gold standard in pre-university education where inquiry based learning plays a significant role, encouraging pupils to question what they learn and to look beyond what they are being taught in class, providing excellent preparation for the most competitive universities.



“When we make decisions on the borderline, we would be likely to make the offer to an IB student and not the A-level student. The IB differentiates better than A-level.”

Geoff Parks, Director of Admissions, Cambridge University



UK universities ranked the IB Diploma at 94% for encouraging independent inquiry, against less than 50% for A Levels and Scottish Highers

The International Baccalaureate Diploma Programme (IBDP) is a two year programme following a broad range of subjects, but can at the same time specialise in those subject areas of greatest interest. At Fairview International school, students transition from the MYP in Year 11 into the Diploma Programme for Years 12 & 13.

IB Diploma students study six subject groups, three at Higher Level and three at Standard Level, along with the additional core requirements aimed at developing students who have excellent breadth and depth of knowledge; students who flourish physically, intellectually, emotionally and ethically. The three core elements are inclusive of;

- **Theory of Knowledge (TOK)**, in which students reflect on the nature of knowledge and on how we know what we claim to know.
- **Extended Essay (EE)**, is an independent, self-directed piece of research, finishing with a 4,000-word paper.
- **Creativity, Action, Service (CAS)**, also known as Service in Action, in which students complete a project related to those three concepts.

These are complemented with six academic subject groups;

- Studies in language and literature
- Language acquisition
- Individuals and societies
- Sciences
- Mathematics
- The arts

We believe the three core programmes; Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP), to be the best educational experience on offer, opening doors of opportunity for our students.

The DP core will broaden students' educational experience and challenge them to apply their knowledge and skills, equipping them with the skills needed to succeed at university and beyond.

Research by the Higher Education Statistics Agency reveals that IB graduates are more likely to go to a top 20 UK university, more likely to achieve first and upper second class honours degrees and more likely to be employed in graduate level jobs and in higher paid occupations.



飞优国际学校阿伦桥校区,是苏格兰第一所「一条龙」向五至十八岁学生提供国际文凭课程的学校。

从2022年开始本校先后获得国际文凭机构认证,能提供国际文凭小学课程(PYP)、国际文凭中学课程(MYP),加上最近於2023年5月再得到认证能提供预科文凭课程(DP),让飞优国际学校亚伦桥校区成为苏格兰第一所也是唯一一所能无间断向五至十八岁学生提供国际文凭课程的学校。

我们相信这三个IB核心课程是能培养学生成为具有探究精神、知识渊博和关爱他人的个体,具有跨文化理解和尊重他人的特质。这些课程具连续性和以发展学生能力为本,配合国际文凭学习者培养目标(IB Learner Profile)作全人教育,确保了我们的每一个年轻人都为生活做好了准备;挑战他们成为最好的自己,并鼓励他们走入社群,为世界作出正面改变。



国际文凭小学课程 (PYP) 5-11岁

PYP致力为学生未来的智力挑战做好了准备, 并培养了他们对学习的热爱, 引领他们走上终身学习之旅。国际文凭小学课程使用全人方式设计课程, 将儿童置于学习过程的中心。在课程的核心和通过国际文凭学习者培养者目标, 我们在社交、情感和学术方面培养学生作全人发展, 为他们在不断变化的世界中做好准备。



国际文凭中学课程 (MYP) 11-16岁

MYP为期五年, 是一个以学习单元作设计的课程, 学生在十一年级修毕。课程共有八个不同的学科领域, 这些领域都旨在全面发展学生, 提高他们的意识, 知道他们的行动能怎样为世界带来影响。

预科文凭课程 (DP) 16岁以上

DP旨在培养学生对知识深度和广度上有更卓越的追求; 让学生在体力、智力、情感和道德不同范畴上有所发展。课程由三个核心课程和六个科目组成。三个必修课程为知识论 (Theory of Knowledge)、专题论文 (Extended Essay) 和创意、活动和服务 (Creativity, Activity, Service), 其目标是拓宽学生的教育经验并挑战他们在不同情境中应用自己的知识。



Sport

At Fairview International School, our Physical and Health Education programme aims to empower students of all ages to understand and appreciate the value of being physically active, and to develop the motivation for making healthy life choices. Our facilities in school ensure that we can offer a range of indoor sports through our large sports hall and specialist golf hub. We also have access to significant external and outdoor facilities where our programmes are developing to create opportunities for a full range of sporting programmes.



Music

We are a small school with a big heart, and that is reflected in our passion for all things musical. We teach in primary using an Orff approach (developed by Carl Orff in the 1920s) with the use of singing, games and exploration to encourage a natural sense of musicianship in students. Our lessons are also transdisciplinary themed so that we can link them to the students wider learning across all subjects, demonstrating that music is a part of everything we learn. We develop in our students an ability to play unpitched percussion in parts by the end of primary and develop a good tonality through xylophone work.

We are developing skills in keyboard work in the MYP and solidify their ability to understand more complex ideas in music, combining music, movement, drama, and speech into lessons. Our school has a strong project-based approach to learning and this is encouraged in music along with providing many opportunities for performance and self-expression. We also offer the opportunity for new students to learn a new instrument at the start of each academic year in which they join.



Co-Curricular Activities (CCA)

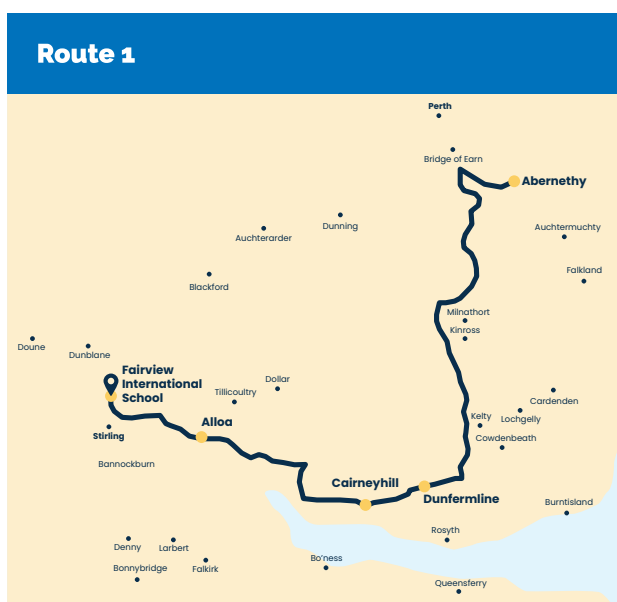
We provide a range of learning experiences through our Co-Curricular Activities (CCA) programme for all students that further enhances our students' learning experiences alongside our academic curriculum; these run after school Monday to Friday. The rich variety within the programme ensures that students have the option to engage in activities in areas such as sport, music, science, arts and nature studies. Fairview Foodies is also hugely popular with our school kitchen facilities being utilised to create delicious treats on a weekly basis!

Senior students at Fairview are afforded the opportunity to assume roles of leadership and responsibility within many of the activities as they model our schools' behaviours and values. All the activities provide opportunities for the students to develop their understanding of a wider cultural awareness and consider concepts from an international perspective. Our CCAs are planned and delivered to further develop our students' ATL (Approaches to Learning) skills such as critical thinking, creativity and self-management skills.

Additional Services

Bus service

Here at Fairview, we offer a bus service providing transportation to and from the school from several locations. We have recently expanded our fleet allowing more students to travel from further afield. Our new locations include; Cairneyhill, Dunfermline, Abernethy, Bannockburn, and Stirling in addition to existing routes covering Alloa, Larbert and Falkirk.



Parent hub

We are delighted to welcome the addition of a Parent hub to the school campus providing a space for parents to meet, conduct meetings, and organise coffee mornings and events. Run by and for the parents and carers of Fairview students, the Parent hub provides yet another opportunity for the Fairview community spirit to flourish.

Our school fees are inclusive of the core academic tuition provision as well as school meals, science, arts and academic consumables, and a range of after school co-curricular activities.

International Baccalaureate

LEARNER PROFILES

The IB Curriculum looks to develop active, compassionate and lifelong learners, through the fostering of a distinctive set of attributes. These are embodied in the IB learner profiles which prepare IB students to make exceptional contributions both in school and the wider community.



Inquirers

- Nurture our curiosity
- Learn independently and with others
- Learn with enthusiasm all our life



Knowledgeable

- Use conceptual understanding to develop our own knowledge
- Engage with issues and ideas that are important in our lives and for the whole world



Thinkers

- Use critical and creative thinking skills to analyse and take action on complex problems
- Show initiative in making reasoned and ethical decisions



Communicators

- Express ourselves confidently and creatively in multiple languages
- Collaborate effectively by listening carefully to others
- Share our ideas respectfully



Principled

- Act with integrity, honesty and a strong sense of fairness and justice for all
- Take responsibility for our actions and their consequences



Open-minded

- Appreciate our own cultures and personal histories
- Seek and evaluate a range of points of view
- Grow from our experiences



Caring

- Show empathy, compassion and respect
- Commitment to community service learning
- Act to make a positive difference in the lives of others



Risk-taking

- Work independently and cooperatively to explore ideas
- Develop innovative strategies
- Be resourceful and resilient in the face of challenge and uncertainty



Balanced

- Balance different aspects of our lives – intellectual, physical and emotional
- Create well-being for ourselves and others



Reflective

- Consider the world, our own ideas and our experiences
- Understand our strengths and weaknesses in order to support our learning and personal development

Applying to Fairview International School

At Fairview International School, Bridge of Allan, we understand that as parents you aspire to create a better future for your child.

To learn why Fairview is the right choice for your family, contact our Admissions team who will help you through the process, making the transition for you and your family as seamless as possible from enquiry to enrolment.



Michelle Chian,
UK Director



Elaine Mackie,
Admissions Coordinator

**Our team is
passionate**
about your
admissions
journey with us

Contact us at
admissions@fairviewinternational.uk



Visit us

We would be delighted to welcome your family to visit us at Fairview International School, Bridge of Allan. Open day events are a perfect opportunity to gain real insight into life at Fairview. These are held throughout the academic year, and individual visits or taster days to meet our students, teachers and staff can also be organised.

Please contact our Admissions Team to arrange your visit:

www.fairviewinternational.uk/explore

+44 (0) 1786 231952

admissions@fairviewinternational.uk

探访我们

我们诚意邀请你和你的家人一起来探访飞优国际学校亚伦桥校区。开放日是一个很好的机会来体验我们的校园生活。这类活动在整个学年都会举办。我们也可以安排个别探访和试学日，让你可以跟同学、老师和职员见面，了解我们学校。

请联络我们的入学组：

网址：www.fairviewinternational.uk/explore

电话：**+44 (0) 1786 231952**

电邮：**admissions@fairviewinternational.uk**

Follow us on:



Fairview International School, Bridge of Allan



@farviewbofa



@farviewbofa

You will find us at:

**52 Kenilworth Road, Bridge of Allan,
Stirling, FK9 4RY**

Download our App
to learn more

